

**THE ERRORS ANALYSIS ON WRITING DESCRIPTIVE TEXT MADE BY  
STUDENTS AT THE 7<sup>th</sup> GRADE OF SMP MUHAMMADIYAH 5 SURAKARTA  
IN 2015/2016 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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APRIL, 2016**

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ACADEMIC YEAR

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Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, April 2016



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IN 2015/2016 ACADEMIC YEAR

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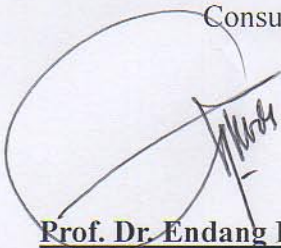
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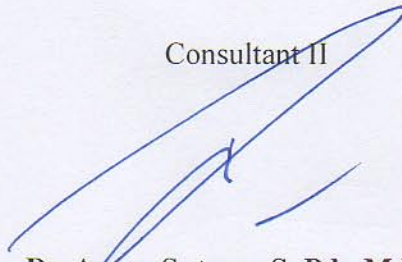
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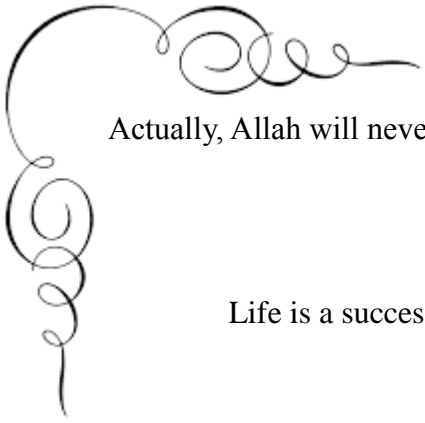
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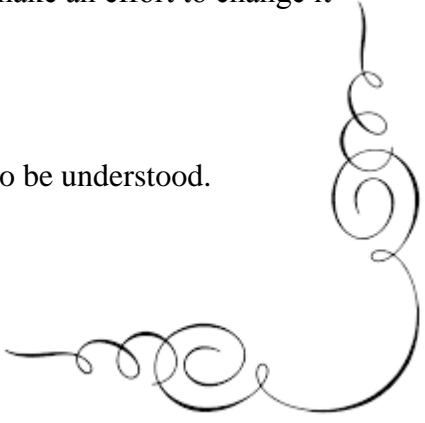
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## MOTTO



Actually, Allah will never change men's destiny, unless they make an effort to change it themselves.  
(ArRo'du: 11)

Life is a succession of lessons which must be lived to be understood.  
(Helen Keller)



## DEDICATION

I gratefully dedicate this research paper to;

- My beloved father, “**Haji Shafi’in**”, and mother “**Hasanah**”,
- My consultants and lecturers,
- My beloved brothers and sisters.

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*Assalamu 'alaikum Warohmatullahi Wabarokatuh*

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13. All of her families, friends and teachers that cannot be mentioned one by one, who give support her a lot.

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*Wassalamua'alaikum Warohmatullohi Wabarokatuh*

Surakarta, 23 April 2016

The Writer,

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## SUMMARY

**Mali, Kholeeyoh. A320120079. THE ERRORS ANALYSIS ON WRITING DESCRIPTIVE TEXT MADE BY STUDENTS AT THE 7<sup>th</sup> GRADE OF SMP MUHAMMADIYAH 5 SURAKARTA IN 2015/2016 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2016.**

The study aims at describing the learners' error made by seventh grade students of SMP Muhammadiyah 5 Surakarta in their composition of writing descriptive text: Identify the types of lexical errors, syntactical errors, and discourse errors; classification the frequency of each type of errors; describes the dominant type of errors; and identifying the source of errors.

The type of this research is descriptive qualitative research. There are three steps to collect data, namely (1) The researcher entered the class and asks students to make a descriptive text, (2) The researcher collected the data of students' writing then reads and marks the types of errors that occur in students' writing, (3) The researcher documented the erroneous then classifies the type of errors based on linguistic category and surface strategy category. In analyzing the data, the researcher uses James theory for classification of errors, Slamet theory for the frequency of each type of error and Brown, Richard for sources of errors theory.

The result of this study shows that seventh grade student's of SMP Muhammadiyah 5 Surakarta make 288 errors in their compositions. The writer finds that from 288 data, there are three classifications of error based on the combination of linguistic category and surface strategy taxonomy. First, 'Lexical Errors' consist of 94 errors or 32.64%. Second, 'Syntactical Errors' consist of 158 errors or 54.9%. Third, 'Discourse Errors' consist of 36 errors or 12.5% of errors. The dominant errors from three types are lexical error in wrong spelling consist of 84 errors or 29.17% of errors. The sources error in this research, namely: interlingual transfer and intralingual transfer.

**Key words:** errors analysis, descriptive text, sources of errors, linguistic category taxonomy, and surface strategy taxonomy.

## **RINGKASAN**

**Mali, Kholeeyoh. A320120079.ANALISIS KESALAHAN DALAM MENULIS TEKS DESKRIPTIF OLEH SISWA KELAS 7 SMP MUHAMMADIYAH 5 SURAKARTA TAHUN PELAJARAN 2015/2016. Skripsi.UniversitasMuhammadiyah Surakarta. 2016.**

Studi ini bertujuan untuk menggambarkan kesalahan pelajar oleh siswa SMP Muhammadiyah 5 Surakarta dalam susunan penulisan teks deskriptif; mengidentifikasikan kesalahan leksikal, sintaksis, dan wacana; menjelaskan frekuensi disetiap kesalahan; menjelaskan kesalahan yang mendominasi; dan mengidentifikasi sumber kesalahan.

Jenis penelitian ini adalah penelitian deskriptif kualitatif. Ada tiga langkah untuk mengumpulkan data, yaitu (1) Peneliti masuk kelas dan meminta siswa untuk membuat teks deskriptif, (2) Peneliti mengumpulkan data dari menulis siswa kemudian membaca dan menandai jenis kesalahan yang terjadi pada penulisan siswa, (3) dokumen peneliti yang salah maka mengklasifikasikan jenis kesalahan berdasarkan kategori linguistik dan kategori strategi permukaan. Dalam menganalisis data, peneliti menggunakan teori James untuk klasifikasi kesalahan, teori Slamet untuk frekuensi setiap jenis kesalahan dan Brown, Richard untuk sumber teori kesalahan.

Hasil penelitian ini menunjukkan bahwa siswa kelas tujuh SMP Muhammadiyah 5 Surakarta telah melakukan 288 kesalahan dalam komposisi mereka. Penulis menemukan bahwa dari 288 data, ada tiga klasifikasi dari kesalahan berdasarkan kombinasi dari kategori linguistik dan strategi permukaan taksonomi. Pertama, 'leksikal Kesalahan' terdiri dari 94 kesalahan atau 32,64%. Kedua, 'Sintaksis Kesalahan' terdiri dari 158 kesalahan atau 54,9%. Ketiga, 'Wacana Kesalahan' terdiri dari 36 kesalahan atau 12,5% dari kesalahan. Kesalahan yang paling dominan dari tiga jenis ini adalah leksikal kesalahan dalam ejaan yang salah terdiri dari 84 kesalahan atau 29,17% dari kesalahan. Sumber kesalahan dalam penelitian ini, yaitu: Transfer interlingual dan mentransfer intralingual.

**Kata Kunci:** analisis kesalahan, teks deskriptif, sumber kesalahan, linguistik kategori taksonomi, dan strategi permukaan taksonomi



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